

Rubric for the Assessment of MYP1 Informative Essay

	3	2	1	0	Score
A. Introduction Background/history/ Hook. State the topic discussed clearly with T1, T2, T3. Conclusion Restate the informative topic.	Well-developed introductory paragraph contains detailed background, a clear explanation of the three topics to adequately support the information provided. Conclusion summarizes the main topics without repeating previous sentences; writer's opinions and suggestions for change are logical and well thought out.	Introductory paragraph contains some background information and states the information presented, but does not explain the three topics. Conclusion summarizes main topics. Some suggestions for change are evident.	Introduction states the thesis but does not adequately explain the background. Few topics are stated, but lacks detail. Conclusion summarizes main topics, but is repetitive. No suggestions for change and/or opinions are included.	Thesis and/or problem is vague or unclear. Background details are a seemingly random collection of information, unclear, or not related to the topic. Conclusion does not adequately summarize the main points. No suggestions for change or opinions are included.	_____
B. MAIN POINTS Body Paragraphs	Three or more main points are well developed with supporting details cited.	Three or more main points are present but may lack detail and development in one or two. Some citation is seen.	Three or more main points, but all lack development.	Less than three main points, with poor development of ideas.	_____
C. ORGANIZATION	Logical, compelling progression of ideas in essay; clear structure which enhances and showcases the central idea or theme and moves the reader through the text. Organization flows so smoothly the reader hardly thinks about it. Effective, mature, graceful transitions exist throughout the essay.	Overall, the paper is logically developed. Progression of ideas in essay makes sense and moves the reader easily through the text. Strong transitions exist throughout and add to the essay's coherence	Progression of ideas in essay is awkward, yet moves the reader through the text without too much confusion. The writer sometimes lunges ahead too quickly or spends too much time on details that do not matter. Transitions appear sporadically, but not equally throughout the essay.	Arrangement of essay is unclear and illogical. The writing lacks a clear sense of direction. Ideas, details or events seem strung together in a loose or random fashion; there is no identifiable internal structure and readers have trouble following the writer's line of thought. Few, forced transitions in the essay or no transitions are present.	_____
D. WORKS CITED	Source material is smoothly integrated into the text. All sources are accurately documented in the desired format both in the text.	Source material is used. All sources are accurately documented, but a few are not in the desired format. Some sources lack credibility.	Source material is used, but integration may be awkward. All sources are accurately documented, but many are not in the desired format or lack credibility.	Lacks sources and/or sources are not accurately documented. Format is incorrect for all sources.	_____
E. MECHANICS Sentence Structure Punctuation & Capitalization	Sentence structure is correct. Punctuation and capitalization are correct.	Sentence structure is generally correct. Some awkward sentences do appear. There are one or two errors in punctuation and/or capitalization.	Work contains structural weaknesses and grammatical errors. There are three or four errors in punctuation and/or capitalization.	Work contains multiple incorrect sentence structures. There are four or more errors in punctuation and/or capitalization.	_____
TEACHER COMMENTS:				TOTAL	_____

STANDARDS ASSESSED: *W.2.4, W.1.1, .W.3.9, L.1.1, .L.1.2, .RI.1.1, .RI.1.3, .RI.3.8*

IB CRITERIONS ASSESSED: *Criterion A (analyzing), criterion B (organizing), & criterion C (producing text)*

Grade Equivalent: 15 points=100, 14 points= 95, 13 points= 90, 12 points= 89, 11 points= 85, 10 points= 80, 9 points= 79, 8 points= 75, 7 points= 70, 6 points= 69, 5 points= 65, 4 points=60, 3 points= 59, 2 points= 55, 1 point= 50

Grade: _____