

Los Países IB Rubric
(MYP Year 1)

Nombre: _____ Periodo: _____

Fecha: _____

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Instructions:

You will receive points for neatness, creativity and for turning your project in on time. This project is an individual project. You will receive two IB grades, two classwork grades, one test grade, one quiz grade, and one project grade. After doing research about an assigned Spanish speaking country, students will write specific information about each country. The information should be written in complete sentences and/or paragraphs. Students should be able to write the main idea of each topic. (Topics will include the flag and map, capital, population, currency, climate, interesting facts, tourism, attractions, cuisine, sports, celebrations and holidays.) Students will also read their information to the class and will answer 10 questions about their findings. Students must complete the project facts sheet and color it in a nice and neat way.

Criterion C: Communicating in response to spoken, written and visual text

This will be worth a classwork grade, test grade, and will be half of the project grade. Students will do individual research about their assigned Spanish country, they will complete their project sheet with the information using complete sentences and/or paragraphs and the verbs SER and ESTAR. Students must present information neatly. All facts should be written in Spanish only.

Criterion D: Using language in spoken and written form (Students should be able to speak in Spanish.)

This will be worth a classwork grade, quiz grade, and will be half of the project grade. Students will present/read their countries fact sheet in Spanish in front of the class. The teacher will ask the student 10 questions in Spanish about their assigned country and students must answer the questions with complete sentences in Spanish. The fact sheet should be nicely colored using the proper colors for each fact, for example, use the correct colors of the flag.

<u>Criterion C</u>	<u>Criterion D</u>

Student signature: _____ Date: _____

Teacher signature: _____ Date: _____

Criterion C: Communicating in response to spoken, written and visual text

At the end of phase 1, students should be able to:

- i. respond appropriately to simple short phrases
- ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language
- iii. use basic phrases to communicate ideas, feelings and information on variety of aspects of everyday topics
- iv. communicate with a sense of audience

Achievement Level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	<p>The student:</p> <ol style="list-style-type: none"> i. makes limited attempt to respond to simple short phrases and basic information in spoken and/or written and/or visual text, responses are often inappropriate. Student has limited requirements (flag, capital, language, currency, climate/weather, interesting facts, tourism and attractions, food, sports, special holidays) about the Spanish country on their research sheet. The research sheet is not complete, not colored and/or decorated, has incomplete sentences, and is done in English ii. interacts minimally in simple and rehearsed exchanges, using verbal and non-verbal language iii. uses minimal basic phrases to communicate ideas, feelings, and information on a limited range of aspects of everyday topics iv. communicates with a limited sense of audience
3-4	<p>The student:</p> <ol style="list-style-type: none"> i. responds to simple short phrases and basic information in spoken and/or written and/or visual text, though some responses may be inappropriate. Student has some of the requirements (flag, capital, language, currency, climate/weather, interesting facts, tourism and attractions, food, sports, special holidays) about the Spanish country on their research sheet. The research sheet is somewhat messy, not complete, not colored and/or decorated, has some incomplete sentences, and is done mostly in English ii. interacts to some degree in simple and rehearsed exchanges, using verbal and non-verbal language iii. uses some basic phrases to communicate ideas, feelings and information on a limited range of aspects of every day topics iv. communicates with some sense of audience
5-6	<p>The student:</p> <ol style="list-style-type: none"> i. responds appropriately to simple short phrases and basic information in spoken and/or written and/or visual text. Student has most of the requirements (flag, capital, language, currency, climate/weather, interesting facts, tourism and attractions, food, sports, special holidays) about the Spanish country on their research sheet. The research sheet is nice, almost complete, colored and/or decorated, uses complete sentences, and is done in Spanish ii. interacts considerably in simple and rehearsed exchanges, using verbal and non-verbal language iii. uses basic phrases to communicate ideas, feelings and information on some aspects of everyday topics iv. communicates with a considerable sense of audience
7-8	<p>The student:</p> <ol style="list-style-type: none"> i. responds in detail and appropriately to simple and short phrases and basic information in spoken and/or written and/or visual text. Student has thoroughly completed the requirements (flag, capital, language, currency, climate/weather, interesting facts, tourism and attractions, food, sports, special holidays) about the Spanish country on their research sheet. The research sheet is neat, completed, colored and/or decorated, uses complete sentences, and is in Spanish ii. interacts confidently in simple and rehearsed exchanges, using verbal and non-verbal language iii. uses basis phrases effectively to communicate ideas, feelings and information on a variety of aspects of everyday topics iv. communicates with an excellent sense of audience

Criterion D: Using language in spoken and written form

At the end of phase 1, students should be able to:

- i. write and/or speak using basic range of vocabulary, grammatical structures and convention; when speaking, use clear pronunciation and intonation
- ii. organize basic information and use range of basic cohesive devices
- iii. use language to suit the context

Achievement Level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ol style="list-style-type: none"> i. has difficulty to write/speak using a basic range of vocabulary, grammatical structure and conventions; when speaking, uses pronunciation and intonation with many errors, making understanding difficult. Student is not able to present without reading from their research sheet. Student is able to answer few of the questions about the Spanish country from their research sheet ii. organizes limited basic information, and basic cohesive devices are not used iii. makes minimal use of language to suit the context
3-4	The student: <ol style="list-style-type: none"> i. writes/speaks using a basis range of vocabulary, grammatical structures and conventions, with some inappropriate choices; when speaking, uses pronunciation and intonation with some errors, some of which make understanding difficult. Student is able to present some of the project without reading from their research sheet. Student is able to answer some of the questions about the Spanish country from their research sheet ii. organizes some basic information and uses limited range of basic cohesive devices, not always appropriately iii. uses language to suit the context to some degree
5-6	The student: <ol style="list-style-type: none"> i. writes/ speaks making good use of a basic range of vocabulary, grammatical structure and conventions, generally accurately; when speaking, uses pronunciation and intonation with some errors, though these do not interfere with comprehensibility. Student is able to present most of the project without reading from their research sheet. Student is able to answer most of the questions about the Spanish country from their research sheet ii. organizes basic information and uses a limited range of basic cohesive devices accurately iii. usually uses language to suit the context
7-8	The student: <ol style="list-style-type: none"> i. writes/speaks effectively using a basic range of vocabulary, grammatical structure and conventions accurately; when speaking, uses clear pronunciation and excellent intonation, making communication easy. Student is able to present without reading from their research sheet. Student is able to almost all of the questions about the Spanish country from their research sheet ii. organizes basic information clearly and uses a range of basic cohesive devices accurately iii. uses language effectively to suit the context