- 8. Now we will do the same for T2. Let's work on this one together.
- 9. Let's start with the first sentence. What is this sentence called? (T sentence)
- 10. What should it start with? (Second)
- 11. It should say: Second, Rosa Parks played a major role in the civil rights movement for equality.
- 12. The next sentences are 4-5A. We need to write 4-5 sentences about A (rallies).
- -Remember, we need a balance of quotes, paraphrasing and own thoughts and ideas.
- 13. Write the T2 paragraph together. When finished, your T2 should have ten to twelve sentences (T, 4-5A, 4-5B, W).

## T2 Example -

Second, Rosa Parks played a major role in the civil rights movement for equality. One way she played a role in the fight for equality was by rallies. Based on what I read in The Courage to Take Action, she rallied against discrimination in the criminal justice system. She also fought for voting rights and volunteered for the NAACP to stand up for freedom. Rosa Parks was determined to make the future of America for African Americans different from the past. In addition to rallies, Rosa Parks' arrest initiated the Montgomery Bus Boycott. "They began a boycott - teachers and laborers, clergy and domestics, through rain and cold and sweltering heat, day after day, week after week, month after month, walking miles if they had to, arranging carpools where they could, not thinking about the blisters on their feet, the weariness after a full day of work -- walking for respect, walking for freedom, driven by a solemn determination to affirm their God-given dignity," states the author of the article The Courage to Take Action. The Montgomery Bus Boycott lasted a little over a year. As described in the text The Courage to Take Action, the bus boycott ended when the buses were desegregated and African Americans could ride the bus in whichever seat was open. This was the first of many victories for African Americans during this time. Rosa Parks' rebelliousness was a very important spark in the Civil Rights Movement.

To create this wrap-up sentence, I used ideas from the text

- 14. Have students complete T3 on their own.
- 15. Show examples and non-examples of their T3's under the doc camera.

These are 2 back-to-back sentences where I paraphrased. Notice that I used EBT in the first sentence, but not in the 2<sup>nd</sup> sentence. If the sentences are back-to-back and the information is from the same article...you only have to write EBT for the first sentence. Only when they are back-to-back!